# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: KILLEEN ISD** 

Campus Name: KILLEEN JJAEP

Campus Number: 014906026

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											_						EB/EL
											Two or	Special	Special	Continu-	Non- Continu-		(Current
	School				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State		-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Per	ormance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2024	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	20%	-	-	-	-	-	-	-	-	_	-	-	-	-	_
At Masters Grade Level	2024	11%	6%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

											Two	Special	Enocial	Continu	Non- Continu-		EB / EL (Current
	School				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2024	77%	71%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2024	57%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	7%	-	-	-	-		-	-	-	-	-			-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	43%	-	-	-	-	-	. <u> </u>	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	17%	-	-	-	-	-		-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	26%	-	-	-	-			-	-	-	-		-	-	-
At Masters Grade Level	2024	11%	5%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	48%	-	-	-	-		-	-	-	-	-			-	-
At Masters Grade Level	2024	29%	20%	-	-	-	-		-	-	-	-	-			-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	23%	-	-	-	-		-	-	-	-	-			-	-
At Masters Grade Level	2024	16%	6%	-	-	-	-		-	-	-	-	-			-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	64%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	36%	-	-	-	-		_	-	-	-	-		_	-	-
At Masters Grade Level	2024	17%	11%	-	-	-	-		_	-	-	-	-	_	_	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	-	-	_	-	-	_	-	-	-	-	-	_	_	-

											Тwo				Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus	American	Hispanic	White										Monitored)
At Meets Grade Level or Above	2024	33%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	11%	-	-	-	-		-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	66%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	52%	46%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	16%	11%	*	-	*	-	_	-	-	-	-	-	*	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	72%	*	*	*	-	_	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	58%	52%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	9%	5%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	31%	*	*	*	-		-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	24%	13%	*	*	*	-		-	-	_	_	_	*	_	_	_
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	56%	48%	*	_	*	-		-	-	-	-	_	*	-	_	-
At Masters Grade Level	2024	19%	12%	*	_	*	-		-	-	_	_	_	*	_	_	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	70%	-	_	-	-		-	-	_	_	_	-	-	_	-
At Masters Grade Level	2024	37%	33%	-	_	-	-		-	-	_	_	_	-	_	_	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	50%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	1%	-	-	-	-		-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	100%	*	*	-	-	-	-	-	-	-	100%	-	-	-
At Meets Grade Level or Above	2024	48%	41%	0%	*	*	-	-	-	-	-	-	-	0%	-	-	-
At Masters Grade Level	2024	20%	14%	0%		*	-	_	-	-	-	-	-	0%		-	-

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	*	*	*	-	-	_	-	-	-	-	*	-	-	_
At Meets Grade Level or Above	2024	54%	48%	*	*	*	-	-		-	-	-	-	*	-	-	-
At Masters Grade Level	2024	22%	15%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	35%	*	*	*	-	-		-	-	-	-	*	-	-	-
At Masters Grade Level	2024	17%	11%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	35%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	16%	10%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American School	•		American Indian Jal Growth	Asian				Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English II	2024	69%	66%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
J J	2023	74%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	59%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
	2023	64%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	63%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
	2023	63%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLEEN JJAEP (014906026) - KILLEEN ISD - BELL COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	State	District	Campus		Hispanic	White										Monitored)
					2024 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	83%	100%	*	-	-	-	-	*	40%	-	100%	75%	-	-
Included in Accountability	92%	93%	33%	18%	*	-	-	-	-	*	0%	-	100%	0%	-	-
Not Included in Accountability: Mobile	4%	5%	50%	82%	*	-	-	-	-	*	40%	-	0%	75%	-	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	*	-	_	-	-	*	0%	-	0%	0%	-	-
Not Tested	1%	1%	17%	0%	*	-	-	-	-	*	60%	-	0%	25%	-	-
Absent	1%	1%	17%	0%	*	-	_	-	-	*	60%	-	0%	25%	-	-
Other	0%	0%	0%	0%	*	-		-	-	*	0%	-	0%	0%	-	-
Reading																
Assessment Participant	99%	99%	88%	100%	*	-	-	-	-	*	*	-	*	80%	-	-
Included in Accountability	91%	93%	38%	20%	*	-	-	-	-	*	*	-	*	0%	-	-
Not Included in Accountability: Mobile	4%	5%	50%	80%	*	-	-	-	-	*	*	-	*	80%	-	-
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	*	-	-	-	-	*	*	-	*	0%	-	-
Not Tested	1%	1%	13%	0%	*	-	-	-	-	*	*	-	*	20%	-	-
Absent	1%	1%	13%	0%	*	-	_	-	-	*	*	-	*	20%	-	-
Other	0%	0%	0%	0%	*	-	-	-	-	*	*	-	*	0%	-	-
Mathematics																
Assessment Participant	99%	100%	80%	*	*	-	-	-	-	*	*	-	*	*	-	-
Included in Accountability	93%	94%	40%	*	*	-	-	-	-	*	*	-	*	*	-	-
Not Included in Accountability: Mobile	5%	5%	40%	*	*	-	-	-	-	*	*	-	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	-	-	-	-	*	*	-	*	*	-	-
Not Tested	1%	0%	20%	*	*	-	-	-	-	*	*	-	*	*	-	-
Absent	1%	0%	20%	*	*	-	-	-	-	*	*	-	*	*	-	-
Other	0%	0%	0%	*	*	-	_	-	-	*	*	-	*	*	-	-
Science																
Assessment Participant	99%	99%	*	*	*	-	_	-	-	*	*	-	*	*	-	-
Included in Accountability	93%	94%	*	*	*	-	-	-	-	*	*	-	*	*	-	-
Not Included in Accountability: Mobile	4%	5%	*	*	*	-		-	-	*	*	-	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	*	*	-	*	*	-	-
Not Tested	1%	1%	*	*	*	-	-	-	-	*	*	-	*	*	-	-

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander			Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Absent	1%	1%	*	*	*	-	-	-	-	*	*	-	*	*	-	-
Other	0%	0%	*	*	*	-	-	-	-	*	*	-	*	*	-	-
Social Studies																
Assessment Participant	99%	99%	*	*	-	-	-	-	-		-	-	-	*	-	-
Included in Accountability	94%	95%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-		-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	*	-	-	-	-	-	. –	-	-	-	*	-	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	*	-	-	-	-	-		-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN JJAEP (014906026) - KILLEEN ISD - BELL COUNTY

# Texas Education Agency 2023-24 Graduation Profile (TAPR) KILLEEN JJAEP (014906026) - KILLEEN ISD - BELL COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	2,496	377,367
By Ethnicity:				
African American	-	-	889	46,822
Hispanic	-	-	849	197,333
White	-	-	389	103,009
American Indian	-	-	10	1,181
Asian	-	-	89	19,151
Pacific Islander	-	-	60	574
Two or More Races	-	-	210	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	486	49,278
Foundation H.S. Program (Endorsement)	-	-	195	16,475
Foundation H.S. Program (DLA)	-	-	1,815	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	304	34,589
Economically Disadvantaged Graduates	-	-	1,153	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	206	50,229
At-Risk Graduates	-	-	1,482	168,430
CTE Completers	-	-	527	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) KILLEEN JJAEP (014906026) - KILLEEN ISD - BELL COUNTY

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) KILLEEN JJAEP (014906026) - KILLEEN ISD - BELL COUNTY

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) KILLEEN JJAEP (014906026) - KILLEEN ISD - BELL COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
tudent Information	Count	Percent	District	State	Count	Percent	District	State
otal Students	3	100.0%	43,824	5,517,464	3	100.0%	43,864	5,531,236
tudents by Grade								
rade 9	2	66.7%	8.0%	8.6%	2	66.7%	8.0%	8.5%
rade 10	1	33.3%	7.2%	8.0%	1	33.3%	7.2%	7.9%
thnic Distribution								
frican American	1	33.3%	33.5%	12.8%	1	33.3%	33.5%	12.8%
ispanic	1	33.3%	34.4%	53.2%	1	33.3%	34.4%	53.2%
/hite	0	0.0%	17.4%	25.0%	0	0.0%	17.4%	25.0%
merican Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
sian	0	0.0%	2.2%	5.4%	0	0.0%	2.2%	5.4%
acific Islander	0	0.0%	2.1%	0.2%	0	0.0%	2.1%	0.2%
wo or More Races	1	33.3%	10.1%	3.1%	1	33.3%	10.0%	3.1%
ex								
emale	2	66.7%	49.2%	48.9%	2	66.7%	49.2%	48.8%
ale	1	33.3%	50.8%	51.1%	1	33.3%	50.8%	51.2%
ther Student Cohorts								
conomically Disadvantaged	0	0.0%	66.0%	62.3%	0	0.0%	66.0%	62.2%
on-Educationally Disadvantaged	3	100.0%	34.0%	37.7%	3	100.0%	34.0%	37.8%
ection 504 Students	1	33.3%	10.4%	7.2%	1	33.3%	10.4%	7.2%
B Students/EL	0	0.0%	12.6%	24.4%	0	0.0%	12.6%	24.3%
tudents w/ Disciplinary Placements (2022-23)	10	333.3%	2.5%	1.9%				
tudents w/ Dyslexia	0	0.0%	7.5%	6.0%	0	0.0%	7.4%	6.0%
oster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
omeless	0	0.0%	0.9%	1.4%	0	0.0%	0.9%	1.4%
nmigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
ligrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
tle I	0	0.0%	73.1%	65.7%	0	0.0%	73.1%	65.7%
ilitary Connected	0	0.0%	48.8%	3.9%	0	0.0%	48.8%	3.9%
t-Risk	3	100.0%	52.5%	53.2%	3	100.0%	52.5%	53.2%
tudents by Instructional Program								
ilingual/ESL Education	0	0.0%	11.7%	24.5%	0	0.0%	11.7%	24.4%
areer and Technical Education	0	0.0%	17.0%	26.9%	-	-	-	-
areer and Technical Education (9-12 grades only)	0	0.0%		73.3%		-	-	-
ifted and Talented Education	0	0.0%		8.5%		0.0%	3.2%	8.5%
pecial Education	1	33.3%				33.3%		
tudents with Disabilities by Type of Primary Disab	oility							
otal Students with Disabilities	*							

		Mem	bership			Enro	ollment	
	Cai	npus			Cai	npus		
Student Information	Count	Percent	District	State	1	Percent	District	State
Students with Intellectual Disabilities	**	**	41.3%	45.7%				
Students with Physical Disabilities	**	**	17.2%	18.9%				
Students with Autism	**	**	15.8%	16.2%				
Students with Behavioral Disabilities	*	*	23.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	2.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	3	100.0%	26.8%	16.1%				
African American	1	33.3%	11.1%	3.4%				
Hispanic	1	33.3%	7.9%	8.5%				
White	0	0.0%	4.2%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.7%	0.0%				
Two or More Races	1	33.3%	2.5%	0.5%				
Special Ed Students who are Mobile	1	100.0%	29.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	20.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	100.0%	26.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	27.2%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 9	33.3%	10.6%	7.9%	-	18.7%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus	S		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff	-	-	59.8%	63.9%
Teachers	-	-	44.5%	48.3%
Professional Support	-	-	11.6%	11.1%
Campus Administration (School Leadership)	-	-	3.2%	3.3%
Educational Aides	-	-	14.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	43.0	4,187.0
Part-time Librarians	-	n/a	1.0	651.0
Full-time Counselors	-	n/a	114.0	13,870.0
Part-time Counselors	-	n/a	4.0	1,172.0
Total Minority Staff	-	-	56.3%	54.4%
Teachers by Ethnicity				
African American	-	-	26.1%	12.6%
Hispanic	-	-	18.4%	30.1%
White	-	-	47.9%	53.4%
American Indian	-	-	0.6%	0.3%
Asian	-	-	1.7%	2.1%
Pacific Islander	-	-	0.5%	0.1%
Two or More Races	-	-	4.7%	1.3%
Teachers by Sex				
Males	-	-	21.7%	24.5%
Females	-	-	78.3%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	0.5%	2.5%
Bachelors	-	-	67.5%	71.7%
Masters	-	-	31.4%	24.9%
Doctorate	-	-	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	9.3%	8.7%
1-5 Years Experience	-	-	33.3%	27.4%
6-10 Years Experience	-	-	22.7%	20.2%
11-20 Years Experience	-	-	21.2%	27.1%
21-30 Years Experience	-	-	10.5%	13.7%
Over 30 Years Experience	-	-	3.0%	3.0%
Number of Students per Teacher	-	n/a	15.8	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	-	5.9	6.0				
Average Years Experience of Principals with District	-	5.3	5.1				
Average Years Experience of Assistant Principals	-	5.5	5.1				
Average Years Experience of Assistant Principals with District	-	5.0	4.3				
Average Years Experience of Teachers	-	9.9	11.1				
Average Years Experience of Teachers with District	-	7.6	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	-	\$57,189	\$54,272				
1-5 Years Experience	-	\$60,584	\$58,185				
6-10 Years Experience	-	\$65,824	\$61,494				
11-20 Years Experience	-	\$71,340	\$65,219				
21-30 Years Experience	-	\$77,194	\$69,723				
Over 30 Years Experience	-	\$83,758	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	-	\$66,169	\$62,474				
Professional Support	-	\$71,229	\$73,783				
Campus Administration (School Leadership)	-	\$86,925	\$86,738				
Instructional Staff Percent	n/a	65.8%	65.0%				
Contracted Instructional Staff (not incl. above)	-	47.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	-	-	4.7%	6.0%		
Career and Technical Education	-	-	3.7%	5.5%		
Compensatory Education	-	-	2.6%	3.1%		
Gifted and Talented Education	-	-	1.4%	1.6%		
Regular Education	-	-	71.4%	69.8%		
Special Education	-	-	10.9%	10.3%		
Other	-	-	5.2%	3.7%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)